

# COVID-19

## Mandated Closure Response

April 14, 2020



WEST YORK AREA SCHOOL DISTRICT

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# Appreciation

- School Board
- Administrators
- Faculty and Staff
- West York Families and Students
- West York Community
  - Healthcare Personnel
  - Retail and Service Personnel

thank  
you!



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# Appreciation

- **Professional Staff**
  - Have been logging hours since March 16, 2020
  - Logged 110 hours of Professional Development

thank  
you!



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# Communication

- Weekly update from Superintendent
- Daily/Weekly building-specific updates from Principals
  - Building Specific Pages
- Blackboard, email, phone, social media
- Weekly meetings with Association Leadership
- Routine communications between teachers and families reaching out to students and families



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# Continuity of Education (CoE)

Continuing West York's Mission and Vision  
during an extended closure

*-Plan Submitted to PDE  
and Located on Website*

## Overview of 3 Primary Phases

- 1. Access to Technology - Internet**
  - Chromebooks and Hotspots
- 2. Access to Enrichment/Review**
  - Packets sent home on March 13
- 3. Access to Planned Instruction**
  - Distance Learning/Assessment/Grading



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# Continuity of Education - cont.

## Expectations for Teaching and Learning

- **Prioritized content for enrichment and review by grade-level**
  - K-5 - Math, Language Arts
  - 6-8 - Math, Language Arts, Content Areas (Science or Social Studies)
  - 9-12 - Dependent on scheduled courses
  
- **Prioritized content for planned instruction by grade-level**
  - K- 5 - Math, Language Arts
  - 6-8 - Math, Language Arts, Content Areas (Science or Social Studies)
  - 9-12 - Required Courses, Concept/Credit Recovery based on scheduled courses

*-Students will Continue to Participate in Arts and Humanities.*



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# Continuity of Education - cont.

## Primary Communication Tools and Strategies

- **Secondary Students**
  - Canvas - Learning Management System
  - Email
  - Zoom
  
- **Elementary Students**
  - Google Classroom
  - Email/class Dojo
  - Zoom



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# Continuity of Education - cont.

## Expectations for Staff

- Plan, collaborate, and provide engaging learning experiences
- Post “office hours”
- Communicate to students and families, routinely
- Participate in staff meetings and professional learning opportunities
- Provide direct instruction, take attendance, give feedback, etc.



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## Elementary Teacher Schedule “Example”

<b>8:00 - 9:00 AM</b>	<b>Planning and Prep</b>
<b>9:00 - 10:00 AM</b>	<b>Office Hours - 9:30 Read Aloud Zoom MWF</b>
<b>10:00 - 11:00 AM</b>	<b>Office Hours - Zoom</b>
<b>12:00 - 1:00 PM</b>	<b>Office Hours Available to Students</b>
<b>1:00 - 2:00 PM</b>	<b>Mon: Office Hours Tue: 1:00 Small Group Collab Wed: 1:00 Third Grade Collab/1:30 Faculty Meeting Thu: Office Hours Fri: Office Hours</b>
<b>2:00 - 3:00 PM</b>	<b>Office Hours - Zoom</b>



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# Secondary Teacher Schedule Example

<b>8:00-9:00</b>	<b>***Planning Time/Dept Meetings for Staff</b>	
<b>9:00-9:30</b>	<b>Block 1</b>	<b>Block 1 Even</b>
<b>9:30-10:00</b>		<b>Block 1 Odd</b>
<b>10:00-10:30</b>	<b>Block 2</b>	<b>Block 2 Even</b>
<b>10:30-11:00</b>		<b>Block 2 Odd</b>
<b>11:00-12:00</b>	<b>LUNCH</b>	
<b>12:00-12:45</b>	<b>***Planning Time/Dept Meetings for Staff</b>	
<b>1:00 - 1:30</b>	<b>Block 3</b>	<b>Block 3 Even</b>
<b>1:30 - 2:00</b>		<b>Block 3 Odd</b>
<b>2:00 - 2:30</b>	<b>Block 4</b>	<b>Block 4 Even</b>
<b>2:30-3:00</b>		<b>Block 4 Odd</b>
<b>5:00-8:00</b>	<b>Evening Block Options/Office Hours (at teacher's discretion)</b>	



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# Continuity of Education - cont.

## Expectations for Students and Families

- **Students and or Caregivers are expected to**
  - Communicate with teachers, counselors, social workers, and administrators.
  - Respond to school calls, texts, and emails.
  - Students are expected to apply their best effort in completing their assignments



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# Continuity of Education - cont.

## Attendance and Grading

- **Attendance**
  - **Secondary**
    - Weekly through completed assignments
  - **Elementary**
    - Daily through attendance form
- **Grading**
  - **Secondary**
    - Letter grades (not weighted differently)
  - **Elementary**
    - Satisfactory (S) or Needs Improvement (N)



# Continuity of Education - cont.

## Special Education

- **Students with IEPs, GIEPs, 504 plans, etc.**
  - Continue to receive the specially designed instruction outlined in the student's plans
  - Continue to receive related services (speech, counseling, etc.) through distance learning

## English Language Learners

- **Students identified as English Learners will receive support and/or modifications to the extent possible**



# Additional Support for Students

- **Nutrition**
  - Daily take-home lunches (and breakfasts)
  - Bulldog Pantry
    - 11-12 Fridays at High School
    - Donations should be made to the York County Food Bank
- **Technology Support**
  - Troubleshooting District Loaned Devices
- **Social Media**
  - Engagement and Community Connectedness



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# Frequently Asked Questions

## ***How comfortable are teachers in the online environment?***

- The weeks of training, planning, and preparation have helped our teachers feel more comfortable with online teaching.
  - This has also been helpful for families as the teachers are connecting with them to see what supports they need and helping to set them up for success once distance learning is implemented.
- We have many systems and processes in place for attendance, accountability and check-ins. We will make corrections as the plan is implemented.



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# Frequently Asked Questions

***Are all classes being taught (i.e., electives) or are we focusing on certain ones (this is mostly a question for the HS)?***

- All classes are being taught, including electives.
- At the elementary level, the Encore classes have weekly assignments rather than following the traditional cycle days.
- All Elective/Encore teachers have office hours throughout the week to answer questions that arise.



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# Frequently Asked Questions

***For classes with prerequisites, will they reteach the 4th marking period class that was required or make modifications to their class for the fall?***

- We have started discussions that the beginning of next year will have to look differently than it has in the past.
- Effective teaching begins by assessing prior knowledge - this will be especially important next year.



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# Frequently Asked Questions

***Will students have their District-loaned devices through the summer, and if they do, can they still have access to the school's apps to continue learning through MobyMax, for example?***

- We will be collecting devices at the end of the year so we can redistribute for next year. Our tech department worked long hours removing Chromebooks from classrooms and they will need to be returned for classroom use. More information on the device return will be communicated later in the school year.



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# Frequently Asked Questions

***Do we have further details on how students will get their items from lockers and desks?***

- We are working on a plan for this, which will include following the guidelines from the Governor's office with regard to social distancing, etc.

***Are buildings still operating under the same day cycles? Day 1, 2 etc.***

- Buildings are not continuing with cycle days. They are working on a weekly basis.



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# Frequently Asked Questions

***Will staff be asked to make up hours if some minimum level isn't attained?***

- Prior to April 14 (today), all teachers and instructional support staff have been logging hours in preparation for Distance Learning.
- Once the order to relax social distancing has been given by the Governor, we anticipate the need for all hands-on-deck to close all schools down prior to preparing for the next school year. Depending on the timing of that order, it may not be possible to make up every hour since the closure.



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# Frequently Asked Questions

## *What does Distance Learning look like for students with special needs?*

- The Special Education Department mailed information to families/guardians of students with special education needs outlining that we will do our best to connect their IEP services as closely as possible to our Continuity of Education learning plan.
- Some examples of how particular student accommodations (in his/her IEP) can be met through distance learning:
  - Clarification/repetition of directions may be provided through a co-teacher and/or aide following up with students in a small group Zoom session to further explain or break down assignments
  - Tests read orally could include a recording of the test the student can use at any time
  - Speech services, OT, PT - LIU12 provides these services to students through tele-therapy



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# Frequently Asked Questions

***Is someone assigned to make sure students haven't fallen through the cracks?***

- **Family Contact**
  - With the exception of a few families, we have reached almost all families at this point.
- **Layers of Support**
  - We have several layers of support in place starting with the classroom teacher. We will be monitoring student engagement, work completion, and participation with distance learning.
  - When we notice a student/family not engaged, the Deans and counselors have stepped in to provide support for the family.
  - If the student/family still doesn't engage, we involve our Pupil Services Department, specifically our social worker.
  - Continued absences will become unlawful and handled accordingly.



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# Frequently Asked Questions

## ***What is the plan with students who choose to not distance learn?***

- Once distance learning starts this week, we will have more information about student engagement and make plans from there. Building pupil services teams will be meeting to discuss student attendance and academics as they relate to distance learning.



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# Frequently Asked Questions

## ***Will there be any changes to the Calendar?***

- No, the 2019-2020 calendar will not change. However, due to social distancing restrictions, many events will either be held remotely or cancelled altogether.



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# Frequently Asked Questions

## ***What about Graduation? Are we having a celebration for the Class of 2020?***

- Yes - we will celebrate the class of 2020 in the context of the statewide order for social distancing.
- Senior class officers have been connecting with each other to brainstorm ideas.
- The class officers sent out a Google survey to collect data from the senior class.
  - The survey was sent April 13, and 97 students have responded so far with many great ideas.
- We should have a decision by early May and based on the Governor's orders.



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# 2019-2020 Budget Considerations Based on Pandemic

	*Savings	*Possible Loss
Substitutes	\$178,750.00	
Transportation	\$556,820.00	\$222,728.00 (40% reimbursement 20/21)
Athletics (supplies, travel, officials)	\$45,001.00	
Other Misc Savings	\$200,000.00	
Government Relief	Unknown	Unknown
Cafeteria Fund		\$250,000.00
<b>TOTAL</b>	<b>\$980,571.00</b>	<b>\$472,728.00</b>

\*Approximations



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# 2020-2021 Budget Possibilities Based on Pandemic

	Potential Credit	Possible Loss
Estimated loss in Earned Income Tax Income (EIT) - 10%		\$300,000.00
Estimated Loss in Tax Collection Per 1%		\$373,000.00
PDE Subsidy	Unknown	Unknown
TOTAL		\$673,000.00



# Looking Ahead

- Submitting Expenses to FEMA -
  - \$359,531
  - Cleaning, PPE, barricades, signage
  - Tracked separately
- Committee Meetings EPC and PRIDE
- End of School Year Events
  - More to come...



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