



West York Area School District

Expectations for 1st Grade

Math Expectations

Counting

- Counts by 5s and 10s to 100 and by 2's to 20 at an appropriate pace - counts correctly to 100
- Counts, represents and identifies tens and ones place within a number

Comparing

- Identifies greater/less than/equal to with numbers to 100

Place Value

- Adds/subtracts 2-digit numbers without regrouping
- Solves 20-25 addition facts to 10 in a minute
- Solves 15-20 subtraction facts in a minute

Geometry

- Identifies, compares, and creates 2-D shapes---triangle, square, rectangle, circle
- Identifies 3-D shapes---cone, sphere, pyramid, cube, rectangular prism, cylinder

Fractions

- Identifies and labels fractions for halves, thirds, and quarters - partitions into quarters and halves

Measurement

- Identifies longer and shorter lengths and measures to the nearest inch
- Identifies and writes time to the hour, half hour, and quarter hour

Graphing

- Completes tables/charts and answers questions

Money

- Counts 5-6 mixed sets of coins (including quarters)

Writing Expectations

Focus: Writes an Informational text, argumentative text, and narrative story about a single topic

Content: Writes detail sentences that are complete and relate to the topic

Organization: Writes sequentially including a beginning, middle, and end

Style: Uses descriptive words, a variety of words and phrases, and writes sounds of words

Conventions: Consistently uses traditional spelling for word wall words; Uses capital letters and punctuation correctly

Reading Expectations

Knows/applies strategies in decoding words

- Uses these strategies independently at Level J
- Uses pictures clues
- Gets mouth ready for beginning sounds
- Reads for meaning
- Looks for chunks and smaller words
- Rereads to figure out unknown words
- Skips the unknown word and rereads the sentence
- Self-corrects

Comprehension

- Able to accurately read a grade level text and demonstrate an understanding of the story
- Makes a direct connection that reflects a basic understanding of the text
- Able to identify main idea and supporting details

Retelling

- Retells a story to include character and setting and most of the important events from beginning, middle and end
- Able to identify words/phrases suggesting feelings
- Able to identify who is telling the story

Informational and Fiction Texts

- Able to identify and explain each type of text
- Identifies informational text features and what we learn from them (table of contents, labels)
- Answers questions about key details of a level informational text
- Identifies the main topic and details of an informational text
- Reads an informational text at grade level

Social/Emotional/Behavioral

- Follows directions
- Identifies and regulates one's emotions and behavior
- Correctly interprets others behavior and emotions
- Thinks of appropriate solutions to conflict
- Persisting on task
- Engages in social conversation and cooperative play